

# GO GREEN PROJECT – ENGLISH CURRICULUM INTEGRATION

## **Project Objective:**

To improve students' English language competences through meaningful engagement with environmental and agricultural topics, while fostering awareness of sustainability and global citizenship.

**COURSE: ENGLISH LANGUAGE** 

General Theme: Green English for Agriculture: Language Learning through Environmental

Awareness and Sustainable Farming

## **Learning Goals:**

- Consolidate reading, writing, listening, and speaking skills through real-world environmental topics.
- Enrich vocabulary related to climate change, sustainability, agriculture, and green economy.
- Strengthen intercultural competences through Erasmus+ exchanges and collaborations.
- Enhance digital skills by using ICT tools for eco-awareness communication.
- Foster civic responsibility through reflection on local and European community challenges.

#### **Module Overview:**

#### **Climate Change and Agriculture**

Study of climate-related terminology, environmental issues, and their effects on farming systems.

#### **Environmental Problems in Rural Areas**

Focus on soil, water, biodiversity, and their relation to sustainable development.

#### **Sustainable Practices and Daily Habits**

Promotion of eco-friendly agricultural and lifestyle choices.

### **Green Entrepreneurship & Innovation**

Exploration of opportunities in the green economy and environmentally sustainable business ideas.

## **Youth Participation and European Cooperation**

Awareness of youth initiatives, activism, and European collaboration in sustainability.

## **Classroom Integration:**

- Development of eco-related vocabulary and communicative competences.
- Use of authentic texts, articles, and multimedia resources connected to environmental issues.
- Interdisciplinary links with agricultural sciences, biology, and civic education.
- Collaboration with partner schools through eTwinning and Erasmus+ platforms.

## Assessment & Evaluation:

- Continuous assessment of language competences in environmental contexts.
- Evaluation through oral presentations, written production, and intercultural projects.
- Student portfolio integrating language learning with sustainability themes.

## **Tools & Resources:**

- ICT tools and Web 2.0 applications (Canva, Padlet, Mentimeter, Wordwall).
- Multimedia resources (TED-Ed, FAO, National Geographic, eco-documentaries).
- Erasmus+ and eTwinning digital platforms.

# GO GREEN PROJECT – CIVIC EDUCATIO CURRICULUM INTEGRATION



## **Project Objective:**

To raise awareness of sustainability, climate change, and responsible citizenship, linking local and global perspectives through European cooperation.

**COURSE: CIVIC EDUCATION** 

General Theme: Responsible Citizenship for a Sustainable Future

## **Learning Goals:**

- Understand the principles of sustainable development and Agenda 2030.
- Promote civic responsibility in relation to environmental challenges.
- Strengthen knowledge of European and national environmental policies.
- Develop intercultural and democratic values through Erasmus+ participation.
- Encourage active involvement in school and community life.

## **Module Overview:**

### **Climate Change and Civic Responsibility**

Focus on the social and civic implications of environmental change.

#### Agenda 2030 and the Sustainable Development Goals

Integration of UN objectives with school and community projects.

### **Local Communities and Active Citizenship**

Analysis of local environmental issues and possible solutions.

## Rights, Duties, and Environmental Law

Awareness of constitutional and European principles protecting the environment.

## Youth Participation and European Dimension

Knowledge of European programs and youth climate initiatives.

## **Classroom Integration:**

- Reflection on civic responsibility connected to climate change.
- Integration of sustainability themes into civic education pathways.
- Participation in school projects and intercultural exchanges.
- Use of European and local case studies to strengthen citizenship competences.

#### Assessment & Evaluation:

- Evaluation of students' knowledge, reflection, and participation.
- Portfolios documenting awareness of civic and environmental topics.
- Assessment of collaborative and intercultural competences.

## **Tools & Resources:**

- Institutional documents: Agenda 2030, EU Green Deal, Italian Constitution.
- ICT tools for research and communication.
- Erasmus+ and eTwinning platforms for collaboration.
- Multimedia resources and case studies on civic engagement.