

Syllabus - description

The primary purpose of the syllabus is to provide educational tools and content for environmental education aimed at schools. The syllabus addresses a noticeable gap in climate change education and green skills revealed through discussions with school boards and surveys of students.

Designed as flexible, one-week content, the syllabus can be integrated into existing curricula starting from the second year of the project. It allows teachers to incorporate it into different subjects such as biology, chemistry, geography, physics, philosophy, and foreign languages, or use it as an extracurricular course.

The syllabus is divided into thematic modules representing environmental topics assigned to different partner countries:

- Climate Change and Global Warming (Romania)
- Ecosystems and Biodiversity (Portugal)
- Pollution, Waste Management and Recycling (Italy)
- Natural Resources and Renewable Energy Sources (Czechia)
- Product and Energy Consumption (Turkey)

Each module includes detailed learning outcomes, methodologies, project-based activities, necessary theoretical background, and assessment tools. The content is designed to be user-friendly for teachers to manage easily and successfully implement in their classrooms.

Additional components cover national and European environmental issues, translation of materials into partner languages, piloting in schools, and feedback collection. The syllabus also provides guidance on creating effective presentations and assessment strategies emphasizing both theoretical knowledge and practical awareness-raising activities.

Overall, this syllabus represents a comprehensive, adaptable educational package aimed at enhancing environmental awareness and green skills among European school students as part of a collaborative international effort on climate change education